

The Practices of Principled Innovation[®]

Four interconnected clusters of character domains - **moral, civic, intellectual, and performance** - are developed over one's lifetime through self-reflection, working with others and learning through experiences. The eight practices of Principled Innovation (PI) are demonstrations of the values in action.

As students, faculty, staff and community members work collaboratively to innovate and make decisions that affect the lives and learning of others, the practices of PI help ensure that their decisions and actions are meeting the social, cultural, emotional and educational needs of those affected while creating positive change for humanity.

What is Principled Innovation[®]?

PI is the ability to imagine new concepts, catalyze ideas and form new solutions guided by principles that create positive change for humanity.

When we practice Principled Innovation, we are placing our character and values at the center of our decisions and actions.

Through PI, we hold ourselves accountable to design and deliver excellent learning opportunities for all learners, preparing them to be collaborative and ethical contributors to their communities and a thriving civil society.



Moral

Identify and acknowledge fundamental values

Distinguish the values that are important to the individuals, team, community and learning environment and ensure that the process, structures, and solutions honor, appreciate, and reflect the identified values.

Utilize moral and ethical decision making

Use a values-informed reflective process to assess possibilities, navigate dilemmas, and make the best possible choice to serve the needs of the individual, team, community and learning environment.

Civic

Understand culture and context

Use evidence-based resources, empathy, reflective questioning, and asset-based appreciative inquiry to fully understand and assess the lived and current experiences and circumstances of individuals, communities, and learning environments.

Engage multiple and diverse perspectives

Seek and champion equitable and inclusive involvement and contribution to the process, including many different voices who have a variety of lived experiences, beliefs, backgrounds, and cultural wealth.

Intellectual

Develop habits of an informed systems thinker

Use evidence-based resources and data to inform flexible thinking and appreciation of emerging insights and multiple perspectives, allowing one to recognize how the individual parts are influenced by their environment and interact to form a complex whole.

Reflect critically and compassionately

Use a growth mindset to make meaning of experiences through contemplation and consideration of one's thoughts, feelings, and actions and how they affect the growth, development, and identity of the individual, team, community, and learning environment.

Performance

Design creative solutions

Work collaboratively and intentionally for and with the community to define and understand the problem; then generate and catalyze purposeful, innovative ideas to achieve a desired outcome that creates positive change for humanity.

Navigate uncertainty and mitigate consequences

Guide the decision-making process through observation and reflective questioning that helps to imagine and effectively respond to the possible outcomes. Allow space for meaningful action to increase the chance for desired results and reduce the risk of harm to individuals, teams, communities, and learning environments.