

# Getting to Know You

## Facilitation Guide



**Tool for**  
**Civic Character**

 30 minutes

 Educator-prep  
K-12 educators

### Materials

- 5 or more people
- Markers
- 1 large sheet of flip chart paper or similar
- Do not use physical attributes such as hair color, weight etc.

### About this Guide

This activity is an icebreaker to facilitate connections between people in a group. It can be used in a classroom or work setting, with groups of about four to ten people, and minimal supplies.

This activity is meant to facilitate conversation about connection. This encourages participants to have more meaningful discussions with group members. In order to maximize self expression, encourage participants to be creative in their ideas and drawings.

### Making Connections

Principled Innovation asks us to work with others and recognize the limits of our own knowledge so that we can better understand and tackle the complex issues our communities face.

Connecting Character Assets:

[Inclusivity](#)  
[Collaboration](#)

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### Instructions

#### 1 Provide supplies

Provide each group a large sheet of flip chart paper and markers.

#### 2 Draw a large flower

Instruct the group to draw a large flower with a center and an equal number of petals to the number of participants in their group.

#### 3 Find similarities

Next, encourage discussion with their group to help them find their similarities. They should fill in the center of the flower with something they all have in common.

#### 4 Each member fill out their petal

Each member should then fill in his or her petal with something about them that is unique - unlike any other member in their group.

#### 5 Share out and discuss

Finally, ask the small groups to share their flower with everyone. They should discuss each other's similarities and differences, and any challenges they faced during their activity. Highlight the importance of talking with others and the value in finding both similarities and differences with one another.