

# Education Journey

## Facilitation Guide



Tool for  
**Civic Character**

 20 minutes

 Educator-prep  
Leader-prep

### Materials

- 3 or more people
- Pen and notepad or paper

### About this Guide

In order to create connection and a sense of community, it is important to understand multiple perspectives and the influence of culture and lived experiences on mindsets about education.

This interview activity will help us understand lived experiences and underlying preconceptions when it comes to attitudes about education.

### Making Connections

Principled Innovation asks us to work with others and recognize the limits of our own knowledge so that we can better understand and tackle the complex issues our communities face.

Connecting Character Assets:

[Perspective taking](#)  
[Inclusivity](#)

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### Instructions

#### 1 Share your Journey

Pair up or break into groups of three people. Each person in the group will have an opportunity to share a story about their educational journey while the others take notes.

#### 2 Interview as the person is sharing

Take turns to complete interviews of each member of your group. Using the guiding questions below, try to listen attentively and take notes in your notebook as the other person speaks.

Interview questions:

- What was your experience of learning and schooling?
- How did your family or community view education? What was their role in your education?
- Describe your philosophy of education -- what is the purpose of education? What is its value?

#### 3 Reflect

Self-reflect using the post-interview reflection questions, then discuss with a partner and share your main take-aways with the larger group.

Post-interview reflection:

- How was your experience of sharing your own perspective and listening to another person's perspective and experiences?
- Were you able to listen fully and remain open to others' perspectives?
- What were some of the differences you observed between your experiences and perspectives?
- What types of lived experiences did your partner have that shaped their perspective on education?
- Were you aware of any judgments or biases that arose for you as they were sharing?
- How has this exercise challenged your perspective on the purpose of education?