Navigating the Principled Innovation Website Webinar
Agenda

- Quick PI overview
- Toolkit website overview
- Website exploration and reflection
- PI Card Decks
- Closing, questions and thank you
Overview of Principled Innovation
In a public university, what does it look like to incorporate character formation into the systems of teacher and leader preparation?
Co-created framework with faculty, staff, students and community partners

Contestations and Conversations

Number of engagements in formal conversations about character March 2017 - January 2022

01  1,800+
    Faculty

02  1,600+
    Staff

03  1,500+
    Students

04  1,000+
    School partners

05  2,000+
    Other
We ask ourselves...

Just because we can, should we?
Principled Innovation

The ability to imagine new concepts, catalyze ideas, and form new solutions guided by principles that create positive change for humanity.
Character Assets

We recognize four interconnected clusters of character assets that are developed over one’s lifetime through self-reflection, working with others, and learning through experiences.

Moral character  Civic character  Intellectual character  Performance character
Practices of Principled Innovation

- **Moral**
  - Identify and acknowledge fundamental values
  - Utilize moral and ethical decision making

- **Intellectual**
  - Develop habits of an informed systems thinker
  - Reflect critically and compassionately

- **Civic**
  - Understand culture and context
  - Engage multiple and diverse perspectives

- **Performance**
  - Design creative solutions
  - Navigate uncertainty and mitigate consequences
We created an **ecological model** of how character assets manifest in the learning and social environments we inhabit.
Toolkit website overview
01. Choose your path

Principled Innovation has four pathways to creating positive change for humanity. Pick the pathway that inspires you and let us join your learning journey.

02. Explore the roadmap

Now that we are on the same path, let’s take our first step together. Use our roadmaps to guide you on your journey to creating positive change and advancing innovation in education.
Moral character

Assets | Empathy

The quality of being in tune with the emotions of others, including the ability to imagine and understand how other people might be feeling or thinking.

Asset pages
Walk users through foundations of PI assets and practices

Visit site
Moral character
Assets | Empathy

An emotional connection with others that comes out of an awareness of their lived experience and emotional states.

01 Gain insights into perspectives, values and identities of others

02 Understand someone more deeply by placing ourselves in their position

03 Move beyond our own experiences and develop a more complex view of the world
Principled Innovation and empathy

Empathy invites us to extend beyond our own perspective and engage sympathetically in care for each other. There are many ways to develop empathy. Sometimes it happens naturally, through conversation with others and shared experiences.

Often, though, we must intentionally work to develop empathy, using methods such as interviews, observations, and in trying our best to step into someone else’s shoes.

These activities help us to answer the question, “How would you feel if you were in that person’s place?” Perspective-taking activities like this can help us make an emotional connection with others that can motivate us toward altruism — toward taking action to help others succeed.
Cultivating a non-judgemental awareness of one’s own emotions is a cornerstone to developing empathy. Gaining self awareness skills helps to build an understanding of one’s own experience as well as the feelings and experiences of others. These practices foster nurturing and safe relationships with others.

Empathy helps educators explore the underlying causes for the actions, feelings, and beliefs of students, colleagues, and parents. By attempting to see the world through the eyes of others in their learning communities, educators can begin to understand the challenges their students are facing.

Equitable innovations that affect greater outcomes for all learners are marked by the character asset of empathy. Empathy seeks to understand the lived experiences of members of our learning community and to better understand the culture and context that sustains inequitable conditions.
PI toolkit library and resources

Browse library
Open access, searchable library with over 200 resources and tools for educators.

Tool page
Each tool page includes the required time, audiences, facilitation guide and related tools.

Foundations course
A free, self-paced course that provides an introduction to PI in the context of decision-making.
Scent of Character

A collection of authentic, human stories highlights multiple perspectives and showcases character in context through people’s own lived experiences.

Explore
Experiences

Atlas of Creative Tools

Originally developed at the Liz Lerman Dance Exchange, the Atlas of Creative Tools is an ever-expanding collection of ideas and practices that engage your body, mind, and imagination.

Explore
Website exploration
Reflection

What resonated with you?

What are you looking forward to exploring further?

How might you apply the tools and resources in your own context?
Principled Innovation card decks
The Principled Innovation (PI) Card Decks are designed to inspire **positive and reflective** decision-making that engages core values and leads to **human-centered** cultures and climates in schools and beyond.
Original card deck

Collaborative Meeting

Think about using prompts to collaboratively address a dilemma or to prepare a meeting.

1. Schedule the meeting topic or agenda in a way that will be discussed.
2. Choose a card that could serve as a warm-up question to prepare
   participants for the meeting.
3. Reflect on your own perspective on the dilemma or challenge your team is facing.
4. If you are not certain, consider:
   - A question for each participant that could spark ideas and perspectives to further your work.

MORAL

MORAL character supports decision-making. How might others perceive my decision or action?

What data or resources informed our decision?

What ethical concerns or implications exist in this decision?

How might we effectively use feedback from the community to ensure their needs are being met?

How have we received feedback from the community about this project/decision?
PK-5 card deck

What is Principled Innovation?

Principled innovation is the ability to imagine new concepts, catalyze ideas, and form new solutions, geared by principles that create positive change for humanity.

Evaluators can adapt and differentiate any of the card activities to best meet the needs of their students.

What's on the cards?

Intellectual character gives us an opportunity to be members of the world around us and reflect on what is important to us. As we begin to ask questions and navigate resources to find accurate information, we develop critical thinking and truth-seeking skills.

Asks questions: I want to learn more.
2. I am truly focused but I can also think about other things like lunch, excuses, and what my friends are doing.
3. It’s too hard, I don’t understand, this is too challenging.
5. I really did good about myself.
6. I’m not feeling so great today, I wish I could go home and put it over my head.

These cards are designed to help students develop a growth mindset and embrace challenges.

Civility

Civility is treating others with sincere respect and as an important member of a shared community, even when we disagree.

Related ideas for civility: advocacy, attentiveness, open-mindedness.

Grade 1-2

Courage

What does it feel like to show courage?

When is a time I had to be brave?

Grade 3-5

Courage

What does it mean to be courageous?

How do I show courage when my ideas are different than others?

Practice/Activity

- Be on stand-by. Close your eyes. Have ALL your imagination to sit and imagine what it is like to never speak. Imagine a scenario where you have to express yourself. How do you feel in this situation? What does it feel like to show courage?

- Imagine a scenario where you are in a situation where you feel like you don’t know how to respond. How do you feel in this situation? What does it mean to be courageous in this context?

- Repeat the affirmation three times.
6-12 card deck

**Principled Innovation™**

**Performance**
- Assets include:
  - Collaboration
  - Creativity
  - Resilience

**Civilization**
- Related terms:
  - Advocacy
  - Open-mindedness

**Curiosity**
- Related terms:
  - Inquiry
  - Inquisitive

**Step 4. Examine Moral**
- How do we know we made the right decision?
- How do we know this decision was fair to everyone involved?

**Step 4. Examine Civic**
- What other perspectives did we need to make this decision?
- How did our decisions affect the community or those around us?

**Step 2. Reflect Intellectual**
- How do we think critically about who is affected by our decisions?
- How can we reflect on past experiences to inform this decision?

**Step 2. Reflect Performance**
- What does it look like to be courageous in our decision making?
- How can we move from being reactive to being responsive?
PI Card Deck App

Principled Innovation™ Card Decks

Choose a Character Domain:

Moral
Civic
Intellectual
Performance
Back

Moral

How am I being empathetic towards myself and others?

1

Share the love

Scan the QR code below with another device to share the card.

https://pi.education.asu.e

Visit App
Cards for PI
Our Hopes & Vision

01 Well-being of students and communities

02 Emotional and intellectual capacity for positive decision-making

03 Trust and connection in our communities for collective flourishing
Interested in purchasing card decks?

All three card deck versions are available for purchase, please reach out to Kaley Bontrager (kaley.bontrager@asu.edu) for more information.
Closing and thank you
Support Offerings

Principled Innovation
Thank you!

For more information or any questions, reach out to our team.

✉️ pi@asu.edu

📜 principled-innovation.org