MORAL - Fairness

Laying the groundwork to establish equitable space for all students is a key component to understanding fairness. To explore the asset fairness with students further, consider this activity adapted from Café Mom.

1. Think of a desired object students would love to get their hands on: a dollar bill, a piece of candy, a small bag of stickers.
2. Tie a piece of string around the object and hang it from the ceiling, low enough to have the tallest student in your class reach it easily.
3. Ask two students of different heights to stand directly underneath the hanging object. Ask the students before the activity if they are comfortable participating.
4. Explain to the class that whoever reaches the object first, gets to keep it.
5. Countdown - 3, 2, 1, GO!
6. Observe students’ comments and notice if someone says, “That wasn’t fair.” If it doesn’t come up, ask students if they thought the activity was fair.
7. Determine as a class, what would make the activity fair.
8. Place a chair under the object and have the same students participate. Countdown – 3,2,1, GO!
9. Chances are both students reach the object.

Explain to the students people need different accommodations. In the second scenario, the students received what they needed to create a fair and equitable space.

Brainstorm other scenarios that may be unfair and determine what could be done to make them fair.