

Practice/

Activity

MORAL

Students can better understand and navigate conflicts when they have an understanding of the character assets and how they impact their decisions, actions and solutions. Co-creating a class agreement with students can help them to demonstrate and develop their character assets while making a commitment to collaborate as a community.

This activity will guide students to identify the values that are important to themselves and their learning community.

1. Using the definition cards, review the character assets and lead students in a conversation about how they can practice them in the classroom.
2. Have each student choose the top 4 assets that are the most meaningful to them.
3. Once students have identified their top 4, have them select their top choice. In writing, drawing or recording, have students explain their reasoning for that choice.
4. Invite students to work in pairs or small groups to discuss their top choices.
5. Decide on the top 5 assets that are most valuable to the class. Design actionable steps everyone can take to put those assets into practice.
For example: To show empathy, we will actively listen and offer to help each other.
6. Display the class agreement in a visible place in the classroom for reference throughout the year.

Remind students they can revisit this agreement to add or change their commitments.