INTELLECTUAL - Critical thinking

Choose a topic with two opposing, debatable views. The topic could relate to a subject the class is studying, a character’s decision in a story or a current event.

Provide students with three colored cards to hold up in response to the question: red (disagree), yellow (unsure/neutral) and green (agree). Remind students about classroom norms for respectful discussions.

Read the statement aloud and give students time to consider their response. Repeat the statement and ask them to show the colored card that best represents their opinion.

If possible, group students based on their card color to discuss their reasoning. Have one student from each group share their main ideas with the class. Remind students they can always change their minds and response.

In closing, reflect as a class on how the activity changed or reinforced their opinion on a topic.